

1979

*
 Prograia; Mental Retardation Counsellor

Coirse Title: Mental Retardation I

Course Niimber: MRC 102

Class Hoiirs: 4 (3 lecture, 1 laboratory*)

* Library assignments and field work

Covirse Description:

A course designed to give an understanding of some of the factors relating to retardation^ symptom groupings, etiology, and classification. In depth study will be carried out on aspects of physiological and psychological differences,

Course Objectives:

- A, Develop an appreciation of the historical development of the care and services for the mentally retarded.
- B- Examine the contributions made by specific individuals in the field of mental retardation.
- C- Study the etiology, terminology and classification of mental retardation.
- D. Examine the retarded with reference to specific syndromes and symptom groupings.
- E. Have an appreciation of prevention of mental retardation.
- F. Have a knowledge of the legislation related to delivery of services to the retarded.
- G. Have a knowledge of services provided by voluntary agencies^ and government support programs.

Course Outline:

Text: Robinson & Robinson, The Mentally Retarded Child, McGraw-Hill, 1965

A. Historical Overview

- 1) International
- 2) Canadian
- 3) Ontario

B. Contributors to the field of Mental Retardation

- 1) Itard
 - 2) Seguin
 - 3) Montessori
 - 4) Pestiloti
 - 5) Rousseau
 - 6) Kanner
 - 7) Binet
 - 8) Goddard
 - 9) Binet
 - 10) Penfield
- not in chronological order

C. Examination of specific syndrores and symptom groupings with reference to:

- 1) Etiology
- 2) Characteristics
- 3) Prevention
- 4) Needs

D. Legislation relating to services for the retarded

- 1) Mental Health Act
- 2) Children's Boarding Homes Act
- 3) Day Nurseries Act
- 4) Child Welfare Act

E. Implications of the following for services to the retarded:

- 1) The Welch Report
- 2) The Williston Report

F, Services of voluntary agencies and government support programs for the mentally retarded*

Course Requirements and Evaluation

- A. Regular attendance and participation in class.
- B. Responsible for text, lecture notes and handouts.
- C. Announced quizzes, mid term and final exam.
- D. Group report on a voluntary agency or government program.
- E. A grade of A,B,C, or R will be awarded.